

Unit

1

INTERNET FRIENDS AROUND EUROPE

- In this unit:**
- ✓ We learn about computers
 - ✓ We learn how to write an email
 - ✓ We talk about things we prefer, like or dislike at school

What are Mark, Kostas and Nadine talking about?



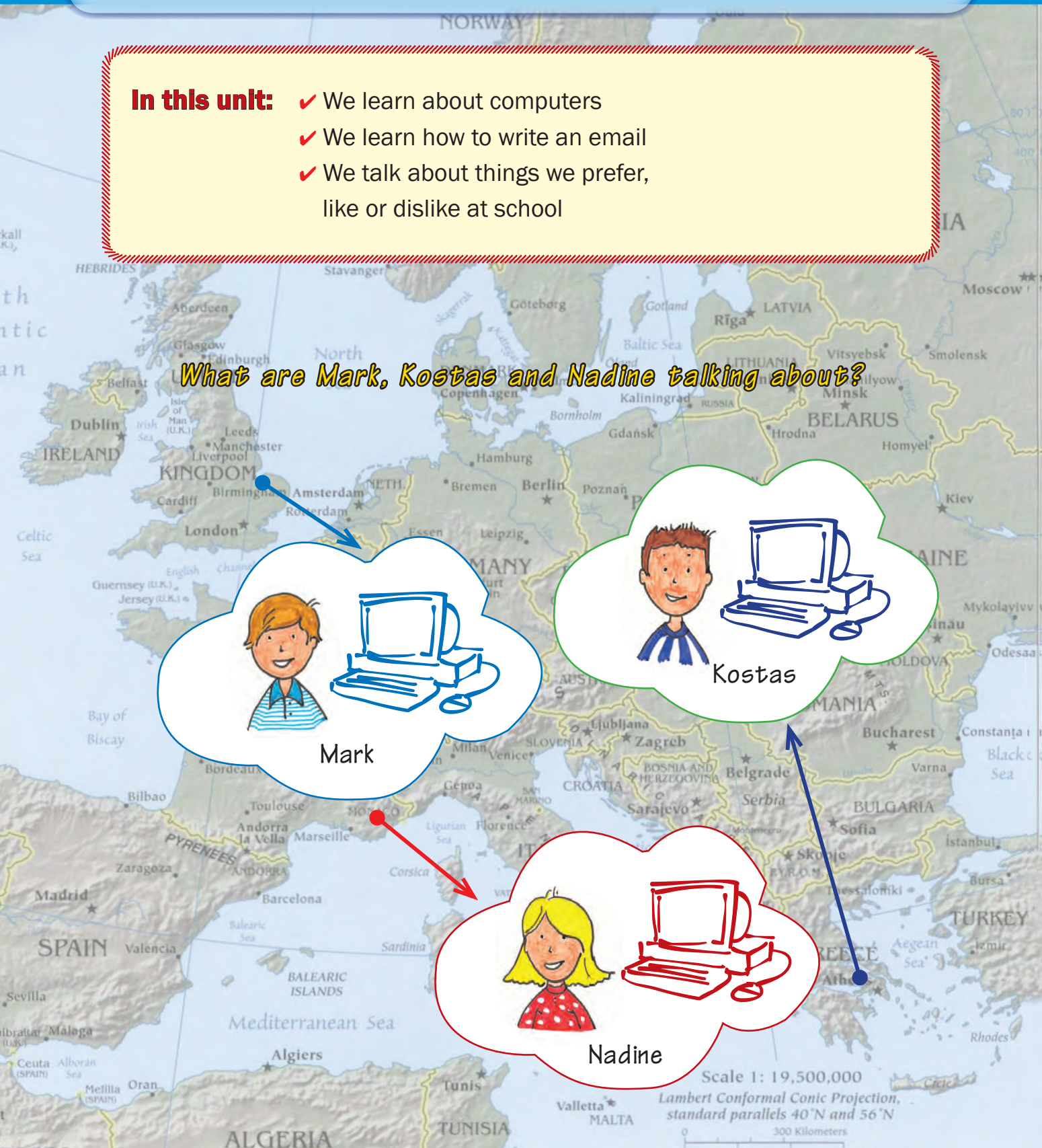
Mark



Kostas



Nadine



Scale 1: 19,500,000

Lambert Conformal Conic Projection,
standard parallels 40°N and 56°N

0 300 Kilometers

Unit

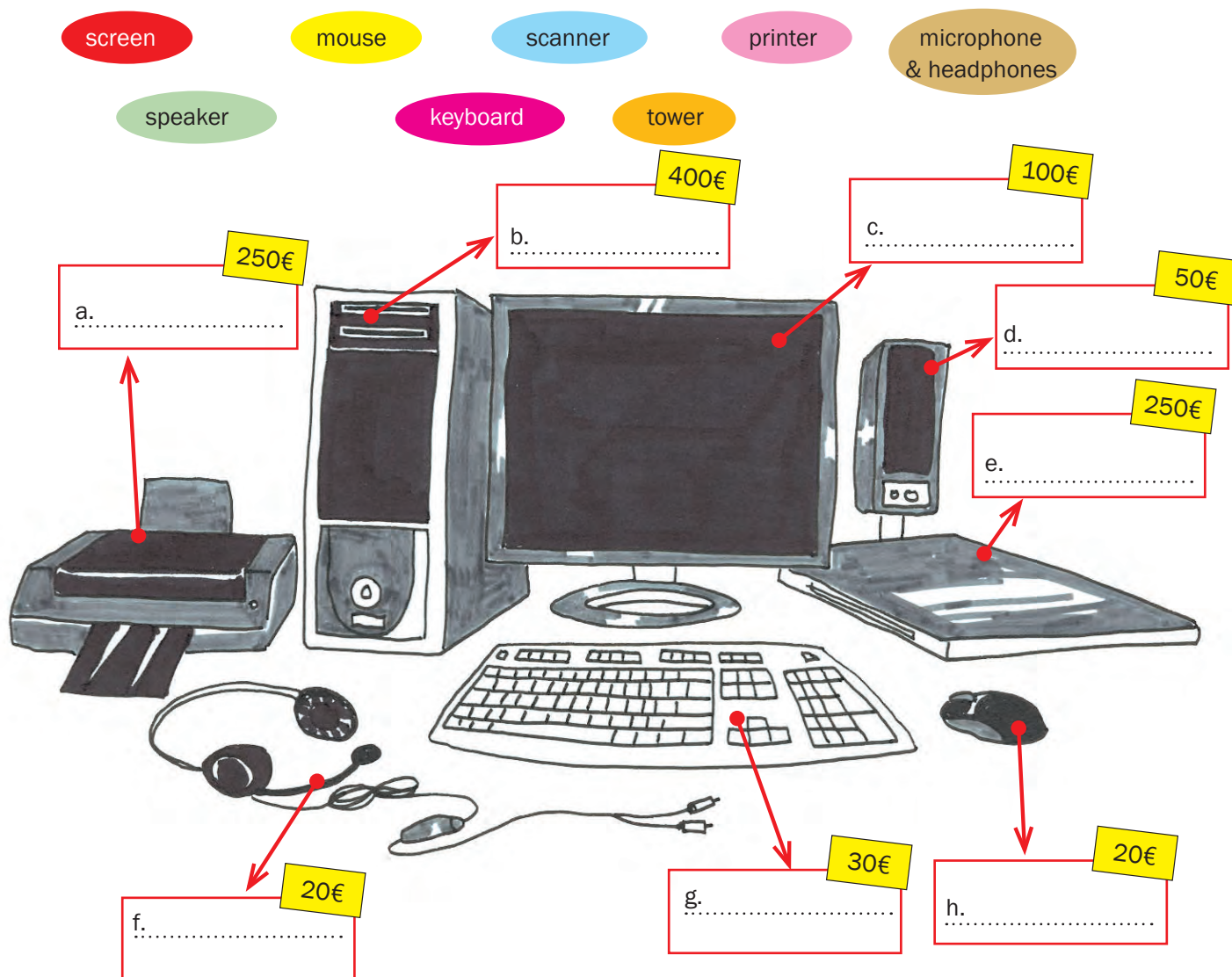
Lesson 1

DO YOU LIKE COMPUTERS?

A LEAD-IN ►►

- Have you got a computer?
- Do you know how to use a computer or the Internet?

This is a computer store. Let's find out together how much you know about computers. Work with your fellow classmate. Look at the picture and match the words with the various computer parts. Write the words in the space provided.



B SPEAKING: COMPUTERS IN OUR LIVES



How useful are computers in our lives? Discuss the following statements in pairs. Decide whether the statements are True (✓) or False (✗).

- ☐ Computers and the Internet help us visit museums around the world.
- ☐ Computers can do our homework.
- ☐ We can write an e-mail on the computer and send it through the Net.
- ☐ We can talk to people from various parts of the world through the computer.
- ☐ In our free time we can play computer games.
- ☐ Computers are bad for our eyes.
- ☐ We can play computer games for hours.

Can you think of other uses for computers in our lives?
Do you feel lonely when you play on the computer?



C READING



An e-mail from an Irish friend

Kostas got this e-mail from his friend Connor who lives in Ireland. He writes about the e-mails and the Internet. Read it and see how many things he does with it.

New Message

Send Chat Attach Address Fonts Colors Save As Draft

To: _____

Cc: _____

Subject: _____

Dear Kostas

I'm sending you this e-mail just to say hello.

It's Friday afternoon and I'm at home answering my e-mails. I always check my e-mails when I get back from school.

I have many friends around Europe and in other parts of Ireland. We use the Internet to find information, to talk or play computer games, especially at the weekends. Do you do the same in Greece?

Time to go now.

Love from

Connor

List four things Connor does with e-mail and the Internet.

1.
2.
3.
4.

D1 PRE-WRITING: COMPUTERS ARE FUN BUT...

FREE TIME: Computers are fun but children at your age can do many other things in their free time. Check with your partner what he/she does in his/her free time and complete the table:

In your free time	Me	My friend
a. You draw		
b. You do puzzles		
c. You watch TV		
d. You do sports		
e. You help with the housework		
f. You listen to music		
g. You play with your friends/brothers/sisters		

D2 LISTENING



Two pupils from a school in England talk about themselves. Listen and fill in the chart to find out what they like. Compare their freetime with your class freetime to find out if you share common interests.

Name	Age	Likes	Favourite freetime

If you find this exercise too difficult, go to Appendix, UNIT 1, Activity A (page 133)

E WRITING



FREE TIME: Form a small group and make a free time activities survey. How many pupils enjoy/prefer/ do not like/prefer doing what?

In our group:

Three pupils *enjoy playing computer games.*
 One pupil *enjoys*
 pupils *enjoy*
 pupils *don't like* -ing
 pupils *don't like* -ing
 pupils *prefer* -ing to -ing

The majority of our class

We don't like

We prefer to

Likes, Dislikes and Preferences

Study the following examples to remember how we express likes and dislikes and learn how we can express preferences in English.

**GRAMMAR
FOCUS**

I like watching tennis on TV.	I don't really like playing chess.
You like playing computer games.	People hate walking in a big, noisy street/in big noisy streets.
She enjoys listening to her MP3 player.	He doesn't usually like watching the news on TV.
I prefer table tennis to chess.	
They prefer playing with my friends in the park to sitting at home watching TV.	

F SPEAKING



WE LIKE THE SAME THINGS - WE ARE GOING TO FORM A CLUB!

1. Work with your partner. Find 3 pastimes which you have in common. Ask each other questions using the structures given above.
2. Find another 2-3 people in your class who have the same interests.
3. Get together with them and see whether you all want to form a club.
4. Decide what the aim of the club is. Is it to share news, to learn from each other, to go play sports together? For example, if you have a chess club you will be interested in playing together. How regularly do you want to meet? Decide who is the secretary of the club.
5. Present your club on a poster and stick it on the classroom wall.



The Children's Art Village ("CAV") is based in California. CAV helps children using art in orphanages throughout the world.

G WRITING



Now answer in full Connor's e-mail in Activity C (p. 15). Give information about your favourite free time activities. Say what you like or don't like doing.