

SELF-ASSESSMENT TEST

Name:	Class:
Date:	Score:/ 100



A. Put the verbs in brackets into the correct form.

1. The Titanic (cross) the Atlantic when she (hit) an iceberg.
2. I (watch) a mystery film on TV the other day when the electricity (go off)
3. Sharon (be) in the room when Jack told me what happened, but she (not hear anything because she (not listen)
4. I (call) you last night after dinner, but you (not be)there. Where (you/be)?
I (work out) at the gym.
5. Sue is in the living room, watching TV. At this time yesterday, she (also watch)TV That's all she ever does, I'm afraid.
6. Mark (arrive) at Alice's house a little before ten o'clock, but she (not be) there She (study) at the library for her final examination in German.
Points: / 30

B. Write the words in the correct order to make sentences.

1. Kate / rang / the / was / telephone / cleaning / when	1 deals
2. sleeping / I / hear/ because / I / his / didn't / story / was	
3. ill / black / was / a / Bob / and / wearing / looked / coat	
4. eating / TV / I / Leslie / was / while / watching / was	



					Points: / 30
C. Write the cor	rect words	s into the gaps be	elow.		
did got	became	Once upon a time	returned	caught	said told
to the fisherman: " If The fisherman did no His wife however was bread.	you save my ot want anythi nted a loaf of e: "I want a ne	life I can give you what, ing and put the fish bac bread. The fisherman t	everything you k into the sea old the Golder in". And she (ther new hous	u want". n Fish and t 4)	olden Fish (3)hat day his wife got a loaf o
She wanted more still: I wan and many riches. And more still. She fisherman caught the	nt to be the ru (6)e fish. But who	her husband, "Ca	itch the fish. I home he sav	want to be	ruler, with beautiful clothes the ruler of the seas". The se she was at the beginning

Tick what's true for you:				
Now I can:	Learning strategies in English			
read a story or fairy tale work with the characters of the story use my imagination and think of possible endings in a story write my own dialogues and act them out write stories about past events narrate a story to my friends and family use the appropriate vocabulary and tenses when telling stories take part in a play or puppet show	 □ I try out different roles in make-believe play □ I become creative and use my imagination □ When I try out language I feel more secure □ Acting in a play often makes meaning clear □ I like working in groups □ I watch my colleagues and I correct myself 			