



SELF-ASSESSMENT TEST



Name:..... Class:.....

Date:..... Score:...../ 100

A. Use the words in the box to fill in the following sentences.

glass, reduce, litter, chargeable, reuse, print, disposal,
recycle, friendly, pollution

1. We can do many things to save the environment from the rubbish.
The first thing is, which means “try not to use something as much as you used to”
2. The second of the three “Rs” is, which ,again means “ use it again”
3. And, finally, the third “R” is, which means “take it to special bins so that it is made into new material again”
4. The things we can recycle are paper,, aluminium and plastic.
5. Those who recycle take part in recycling projects are environmentally people.
6. The other word for rubbish is
7. We can save trees if we on both sides of our paper on the printer.
8. When we use the school bus we reduce traffic and air
9. You can take your batteries to battery- bins,
10. or else , you can use re-..... batteries.

Points: / 30

B. Spot the mistakes and rewrite the sentences in the space provided.

1. What you will do tomorrow afternoon, Jack?
.....
2. I'll meet John and we go to the sports centre.
.....
3. We must to do everything we can to help save our planet.
.....
4. Ok Mum. I promise I'm going to call you the moment we get to Korinthos.
.....
5. If his plan work out, he's going to get the first prize.
.....

Points: / 30

C. Match the sentences.

- | | |
|---|--|
| a. I'm afraid I can't answer the phone right now. | i. I think it's fabulous. |
| b. We're working on an environmental project. | ii. Would you like to come? |
| c. I think I'll try out this idea myself. | iii. No, but we're going to plant some trees up the hill. |
| d. Ann's having a barbecue tomorrow. | iv. I'm having a shower. |
| e. Are you going to hold an exhibition at school? | v. You're doing your best to save Earth. |
| f. I'm very proud of you. | vi. What's that? |
| g. How do you like my new room? | vii. Yes, all the time. |
| h. Do you ever dispose of batteries? | viii. Cars produce waste gases that can harm us. |
| i. Driving to work is not a very good idea, Dad. | ix. I'll let you know about the results as soon as possible. |
| j. Jack has made certain decisions. | x. For starters, he's going to recycle paper. |

Points: / 20

D. Write a letter to the City Council.

Tell them what they can, should and must do to protect the natural environment around the area where you live. Write at least three sentences.

Dear Sirs,

.....

.....

.....

.....

Yours faithfully,

.....

Points: / 30

Tick what's true for you:



Now I can:

- talk about recycling, the environment and take action
- talk about plans, intentions and obligation
- make hypotheses, promises and give advice on environmental issues
- change my habits at school or at home regarding rubbish
- organize a project about recycling
- answer or make a questionnaire
- use the Internet to get information



Learning strategies in English

READING: What I do to comprehend a reading passage.

- I read the title, look at the picture and try to guess what it's about
- I read the text once to get the main idea
- I look for specific bits of information
- I read and try and understand every word
- I don't worry about unknown words
- I try to guess the meaning from the context