

## Lesson 2

## LET'S DO IT!!!

## A LEAD-IN ►►

Do you remember Kostas' class environmental project?

Besides giving information about recycling to their fellow pupils, Kostas' class decided to do a survey about pupils' environmental attitude. Think of questions to ask your classmates.

## B READING



These are some of the questions included in the pupils' questionnaire. Read them carefully and answer them to find out if you love planet Earth.

## DO YOU LOVE OUR PLANET?

Let's find out together. Remember to be honest!

1. Do you turn off the light when you leave your bedroom?
  - a. Yes, always
  - b. Sometimes
  - c. No, I don't.
2. How do you usually go to school?
  - a. By car
  - b. On foot
  - c. By bus
3. What do you usually do with your rubbish from a picnic?
  - a. I leave it there
  - b. I put it in a rubbish bin
  - c. I take it home
4. Do you use both sides of a piece of paper when you write?
  - a. Sometimes
  - b. Never
  - c. I usually do
5. Do you ever use recycled paper?
  - a. What's that?
  - b. Usually
  - c. Sometimes
6. What do you usually do if there is rubbish on the beach?
  - a. I take it and put it in the litter bin
  - b. I leave it on the beach
  - c. I throw it in the sea
7. Do you buy plastic cups, knives or forks?
  - a. Yes, I do. I hate washing up
  - b. Sometimes
  - c. No, never
8. Do you watch environmental programmes on TV?
  - a. No, never
  - b. Very seldom
  - c. Yes, always
9. Do you leave the water running when you brush your teeth?
  - a. Yes, I do.
  - b. Sometimes.
  - c. No, never.
10. Do you take part in planting expeditions with your school or city?
  - a. Yes, sometimes.
  - b. No, never.
  - c. Yes, I usually do it twice a year.

(Adapted from Myles, J. (2001) *Holidays and Special Days in the USA* and [www.link2english.com](http://www.link2english.com))

# 5 Unit

Check the answers in the Answer key to see whether your attitude to nature is positive or not.

Answer key			
Question 1.	a. 3 points	b. 2 points	c. 1 point
Question 2.	a. 1 point	b. 3 points	c. 2 points
Question 3.	a. 1 point	b. 2 points	c. 3 points
Question 4.	a. 2 points	b. 1 point	c. 3 points
Question 5.	a. 3 points	b. 1 point	c. 2 points
Question 6.	a. 3 points	b. 1 point	c. 2 points
Question 7.	a. 1 point	b. 2 points	c. 3 points
Question 8.	a. 1 point	b. 2 points	c. 3 points
Question 9.	a. 1 point	b. 2 points	c. 3 points
Question 10.	a. 2 points	b. 1 point	c. 3 points



**24-30 points:** Congratulations!!! You are a friend of the Earth after all. Keep up the good work and try to encourage other people to follow your example.

**17-23 points:** You take care of our planet, but not as much as you should. Why not try harder? Our planet needs your help!

**10-16 points:** Well, I'm afraid your attitude to Earth is not friendly. You must try hard to protect nature. After all, you belong to nature. Have you ever thought of that?

## C SPEAKING & WRITING



*In small groups decide how you can organize a small project to inform pupils in other schools around the world about environmental problems in our town/city/country. You must think of 2 or 3 activities that you can prepare with your partner and make a list. By the end of the school year report back into class on how many of these you and your family were able to do.*

### Stages:

- Choose your team
- Decide on the issues and write them down clearly
- Decide on what information you need to gain a better understanding of the problems
- Decide where you will find this information
- Elicit possible and achievable(!) solutions to the problems
- Choose solutions
- Think of who will outline and present the solutions
- Decide on who will prepare the presentation
- Decide on what realia you will need for the presentation (photos, newspaper cutouts, poster, leaflet, short video, drawings)



*Project title:* \_\_\_\_\_

*Monday* We are \_\_\_\_\_

*Tuesday* \_\_\_\_\_

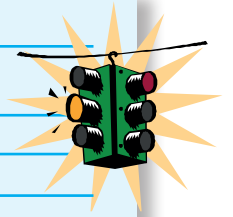
*Wednesday* \_\_\_\_\_

*Thursday* \_\_\_\_\_

*Friday* \_\_\_\_\_

*Saturday* \_\_\_\_\_

*Sunday* \_\_\_\_\_



See Appendix, page 140, Activity A for an alternative speaking task.

## D LISTENING

Kostas and his father are talking to people who are taking part in a CLEAN UP GREECE ([www.cleanupgreece.org.gr](http://www.cleanupgreece.org.gr)) summit meeting for the environment organized in Athens. Listen to some tips that one of the participants offers to Kostas. He believes that people should follow them when they go shopping so they can reduce waste. Put a tick ✓ next to the pictures which are positive advice or a cross ✗ next to negative action.



a. ....



b. ....



c. ....



Kostas



d. ....



e. ....



f. ....



Create a slogan and put it up on the classroom wall.

Study the following sentences to see how we can talk about

**a) abilities**

I can speak English.

Dogs and rhinos can swim but elephants or cats can't.

We can plant trees to make our neighbourhood prettier.

**b) obligations**

People must obey the laws of their country.

We must do everything we can to help the Earth survive.

**c) how we can give advice in English.**

You should write on both sides of a piece of paper so as not to waste any paper.

What do you think I should do?

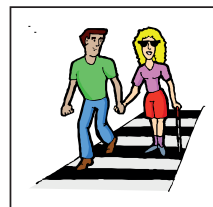
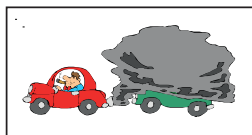
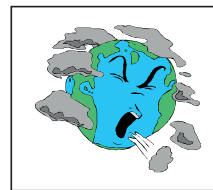
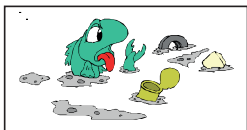
I think you should study harder to get better marks at school.

You shouldn't be so rude to your granny, Clarice! She's an elderly person and deserves your respect!

**E PAIR OR GROUP WORK**



- Work in pairs or groups and prepare posters using ideas from this unit or your own ideas about environmental protection.
- Discuss with your fellow pupil or pupils and decide what to include in your posters and why. You may use the expressions in the Grammar Focus to decide upon action that is absolutely necessary (obligation) or action that is worth taking (advice).
- You could also talk about environmental problems shown in the pictures below.
- You could also use your ideas from Activity C.



## F READING & WRITING



### Learning strategies

#### TO BE BETTER AT READING

- I try to guess what it's about
- I read the text once to get an idea
- I don't worry about unknown words

DIFFERENT COUNTRIES  
DIFFERENT PROBLEMS  
ONE SOLUTION  
....ACT NOW!



text adapted from: [www.panda.org/about\\_wwf/what\\_we\\_do/forests/about\\_forests/importance/](http://www.panda.org/about_wwf/what_we_do/forests/about_forests/importance/)

## Mediterranean Forests

The Mediterranean is one of the most important regions in the world for its forests. These forests are situated in an area between the European, African and Asian continents and are very important for their biodiversity features – plants and animals.

But the Mediterranean forests are under threat. One of the most serious threats is fires. This has caused serious problems in the area during the last few decades. Other general threats to the Mediterranean forests are:

- Climate change
- Droughts and floodings
- Extensive building development
- Atmospheric pollution



**Task:** Read the text, look at the photos and then make a chart listing country in the Mediterranean area and problem and (where possible) solutions. Discuss with your partner.



### Italy

People cause fires



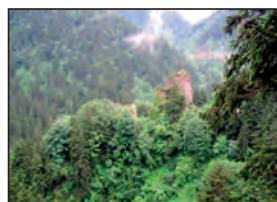
### Lebanon

Violence and war destroys the natural environment



### Greece

Building development threatens forests



### Turkey

Too much lumbering reduces forests