

READY FOR ACTION

- In this unit:**
- ✓ We read about ways of loving our planet
 - ✓ We write about ways we can protect the environment in our neighbourhood
 - ✓ We listen to ways we can reduce waste
 - ✓ We speak about what not to do when we are in a place like Zagorochoria

Listen to the problems and match with solutions.



I'm going to recycle paper and glass from now on.



We must all do everything we can to help save our planet.



If we all do our best, our planet will survive.



Lesson 1

AN AMBITIOUS CLASS PROJECT



A LEAD-IN ►►

What does this sign tell you? Where can you find it?
 You can check your ideas in the following website: www.greenpeace.gr

B LISTENING

1. Mark is back at home. Listen to the conversation that Mark and Kostas are having today. What are they talking about?
2. Listen again and see which of these sentences are true (T) and which are false (F).

- | | T | F |
|---|--------------------------|--------------------------|
| 1. Kostas is busy today because he's studying. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Their teacher asked them to think about ways they can save the environment. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. They're going to organize a project on recycling. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. They're handing out leaflets and brochures about recycling tomorrow evening. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Mark is thinking about trying it out with his classmates. | <input type="checkbox"/> | <input type="checkbox"/> |

C ACTING OUT ACTIVITY

Your teacher has told you that one way of saving our environment is by not producing so much rubbish. Imagine you and your partner are Mark and Kostas. Which of the following actions could you take? The teacher will provide you with a model or alternatively you can create one of your own.

Ways to produce less rubbish

- Re-use books and notebooks
- Re-use plastic bags for shopping at the supermarket
- Use re-chargeable batteries
- Buy water or refreshments in glass bottles which can be recycled.
- Check if the package of the things you buy is environmentally friendly – i.e. can be recycled.
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Enrich your conversation by using expressions like:
 One thing I could do is

Another thing is

D ADVICE FOR THE HOME



- Now write down clearly as many of the recommendations you came up with in Activity C.
- Take them home and discuss with your family.
- By the end of the school year report back into class on how many of these you and your family were able to do.

If you want to find out more about recycling, check the websites included in the Appendix, page 140.

GRAMMAR FOCUS

Study the following examples to see how we can talk about

A) PLANS AND INTENTIONS

Kostas **is going to try** to persuade his friends and neighbours to take recycling seriously.

What **are you going to do** to help save our planet?

I'm **going to collect** paper, glass, aluminium and plastic for recycling.

B) ARRANGEMENTS

We're **handing out** leaflets and brochures tomorrow.

I'm **meeting** my schoolmates later on today. We're **going to** the sports centre to play handball.

C) PREDICTIONS AND HYPOTHESES IN ENGLISH

I **think I'll** try out your idea with my family.

I **believe** things **will be** much better in the future.

If my plan works out, **we'll** manage to do something about our future on this planet.

You can also study DISCOVER GRAMMAR pp. 155-157.

E LISTENING



Listen to what a British child is saying to the local reporter about a campaign his school is organizing. As you listen, try to take notes. In the spaces below write A. for intentions, B. for plans, and C. their predictions. Discuss with your classmates and decide if you could also do the same at your school.

1. collect money for class trip.
2. put bins to collect used paper
3. bring old newspapers and magazines
4. manage to get the money needed.



5 Unit

F QUIZ: "WHAT A WASTE!"

Work with your partner and find how much energy will be saved if you decide to apply your plan at school. Try to make the calculations. Here are the facts you need to take into consideration:

For the production of 1 tonne (1.000 kg) of paper we spend :

- 1) 4.000 kg of wood 2) 40.000 litres of water 3) 7.000 kWatts of energy

Can you work out how many trees, how much water and how much energy we waste in Greece if we think of the 700,000 tonnes of paper we send to the landfills each year?

- 700,000 tonnes of paper = 1) kg of wood
 2) litres of water
 3) kWatt of energy



G PORTFOLIO

- Use all the ideas mentioned in the activities above to write a letter to an English-speaking friend of yours letting him or her know about the environmental work you are doing in your school.
- Include all information you think is necessary as well as pictures, photos and drawings.
- Let your partner check what you have written.
- If in difficulty you can ask your teacher for help.
- Then re-write it following any comments made. Your letter may start and continue as follows:

Hello, there!

How are you? Are you doing anything special at school this month?

Well, I must tell you I'm very proud of my school and myself because we're carrying out a recycling campaign. Let me tell you now a few things about it.

We're.....

We're also going to

.....

Finally, I think that we'll

.....

How about that? How do you like our work? Would you like to try it with your class? Let me know as soon as possible.

Write back

.....