## Lesson 3 TALKING ABOUT A TOWN IN GREECE



Greece is not only Athens! There are many beautiful places all over the country. Look at the photos from travel office brochures. Are these towns in the north or south of Greece?

Can you tell us some other towns in Greece and if they are in the north, south, east or west of the country.



Unit 3



Now read about one of the towns. Which town is this text about?

**The Location:** "This town is situated in the north-west of Greece. It is a busy town where -120,000 people live. The town is built next to a lake called Pamvotida. In the middle of the lake there is a small island. It is the only island in a lake in Greece where people live.

**The Surroundings:** Around the town and its lake there are high mountains. That is why it is quite cold and wet during winter. There is snow on the mountains for over four months of the year.

**The Town Old and New:** The town is over 15 centuries old and it has a beautiful old castle overlooking the lake. The view from its top is fantastic. There are many old houses inside the castle and life there is peaceful and quiet. There are also modern neighbourhoods, with blocks of flats, shops, cars and busy streets."

The text above is divided into three paragraphs. Read it again and match the topics with the paragraphs. You will understand the way we organize our text about a place.

- 1. The old and the new parts of the town
- 2. Where the town is built
- 3. The environment surrounding the town

a. paragraph 1b. paragraph 2c. paragraph 3

What information in the text helped you do the matching activity?

## 3 Unit

## C VOCABULARY

Find words in the text that you can write under the following categories. Then you will know the type of words we need in order to write about the place we live in. You will need them for the Project.

Nouns	Adjectives	Verbs
lake,	busy,	

## **CROSS CURRICULAR PROJECT**

• In small groups collect similar information about another Greek city or a city or town in another part of Europe or the world. • The pictures below give you some suggestions. • You can use encyclopedias, websites, travel guides or any other source you may think of. • Present the information in class using pictures and other interesting material.



Sor more practice, go to Appendix, page 137, Activity A.