

Lesson 2

"HOW CAN I GET TO?"



What do you usually do when you don't know the way to a place or building in your neighbourhood?

B GAME: "SIMON SAYS..."



Your teacher will choose one person to be the game leader. Everyone stand up. The instructions are as follows:

Go straight: take one step in front **Go back**: take one step backwards

Turn left: turn your body left
Turn right: turn your body right

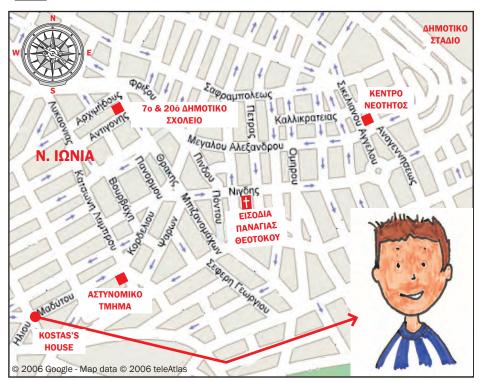


The leader should always say: "Simon says" and then the instruction. Whenever he/she does NOT say "Simon says", no one must move. Whoever moves is out of the game and and sits down. The last person left in the game is the winner.

C LISTENING



Mark is staying with Kostas at his flat in Nea Ionia. Athens. At the moment, Kostas and Mark are in Maditou Street. outside Kostas' house. Mark wants to go to the Youth Center to play chess and meet other Greek children. Study the map. Now listen to their dialogue and with a pencil draw the route which Mark takes to go from Kostas' house to the Youth centre.

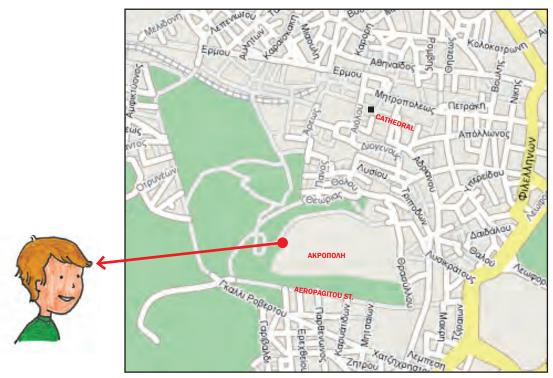




- **1.** Imagine you live in Nea Ionia. You are outside the Youth Centre. One pupil gives directions from the Youth Center to Maditou street. Role-play the conversation.
- **2.** Imagine you live in Nea Ionia and you are outside the Εισόδια Παναγίας Θεοτόκου church. A passer-by asks you the way to the local stadium. Role-play the conversation with the passer-by. Use the map in Activity C.



Pierre, Nadine's cousin, finds himself at the Acropolis and he is asking a passer by for advice on a good traditional restaurant, the nearest metro station and a place where he can buy a flokati carpet for his family. Listen to the passer-by's recommendations and directions and pinpoint the 3 places on the map.



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Study the examples to see how we can give directions in English. Do you know any relevant expressions in your own language?

GRAMMAR FOCUS

- 1. How can I get to the Museum, please?
- 2. Go along this street
 Walk along Maditou Street
 Go straight ahead
- 3. Turn left/right into Nigdis Street

- 4. **Take the** first/second/third **turning on** your left/right
- 5. The Youth Centre is on your right/left
 The library is at the end of this street

F

GAME: BE A TOURIST



Go to Appendix page 136, Activity A. Work in pairs and ask for and give directions: in the Map, to get to Buckingham Palace from Trafalgar Square. The expressions in the Grammar Focus may help you.



Learning strategies

WORKING IN GROUPS SUCCESSFULLY

- ☐ I try to learn from others
- ☐ I work alone and then help others
- ☐ I like to search from information





G WRITING B



Imagine that Nadine is staying with you for a couple of days in your city, town or village. During her stay, she wants to visit various places in your area (e.g. museum, post office, bank, supermarket, sports centre, cinema, café, bridge, lake, church, mountain, etc).

Write a short note to Nadine giving her directions to get to two different places you feel she may be interested in, as you have to go to school and you can't be her "tour guide".

Also draw a map to help Nadine.

Exchange notes with your partner and correct each other's work.





Nadine, To get to the
Now to get to the
See you after school!