

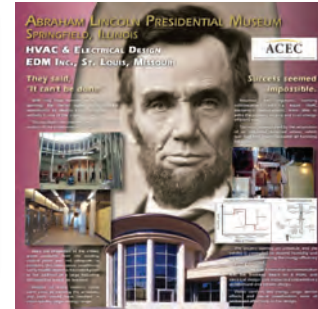
10 Unit

Lesson 2

TOURISTS LOVE VISITING PLACES

A LEAD-IN ►►

Have you ever visited a museum?
Where was it? What did you see there?
Was there something which impressed you?



B READING

Read this text about the Parthenon Marbles and give your opinion below.

Members of the Parliament - Early Day Motion

The present Parliament congratulates Channel 4 for the quality and the success of its recent programme «Fifteen-to-one», which was especially dedicated to the Elgin Marbles. During the telephone vote after the programme, 92.5% of the total 100,000 voters were in favour of the return of the Marbles in Greece. We believe that today the whole case about their return has been forgotten. Therefore, we call upon Her Majesty's Government to start immediately with negotiations on the matter with the Greek government.

Signed by more than 100 members of the British Parliament (London, 19/6/1996)

Now give your opinion



C DEBATE: RETURNING THE PARTHENON MARBLES



Should the Parthenon Marbles be returned to Greece or not? Now, it is your turn to discuss and decide. You can start a debate between two groups of students. The first group should support the return of the marbles and the second group should be against it. Choose a chairperson, make some notes and start the debate.

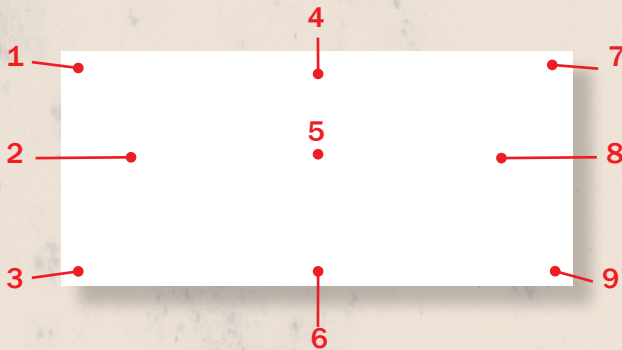


To get some ideas go to the Appendix, Activity B, page 150.

GRAMMAR FOCUS

We can talk about the position of an object (or a person) in a picture/drawing/photo using the following phrases

- | | | |
|-----------------------------------|------------------|------------------------------------|
| 1. In the top left-hand corner | 4. at the top | 7. in the top right-hand corner |
| 2. on the left | 5. in the middle | 8. on the right |
| 3. in the bottom left-hand corner | 6. at the bottom | 9. in the bottom right-hand corner |



D LISTENING



The children of a school in New York are visiting the Museum of Modern Art (www.moma.org). They are very interested in a painting of Mark Chagall called **I and the Village**. While the teacher is explaining the different parts of the painting, circle the objects she is describing.

10 Unit

E ROLE-PLAY

It is Friday evening and the children want to find a nice restaurant for dinner. Look at the following and decide which is the best choice for a healthy meal. Discuss together with your classmates.



The Minoan

Traditional Greek Taverna
Open: Tuesday to Sunday
Greek cuisine and specialities
Saturday: Greek dancing

Il Ristorante

Italian cuisine.



*Some Greek specialities, hamburgers
Quick service, good prices, live music
Open: Wednesday to Sunday*



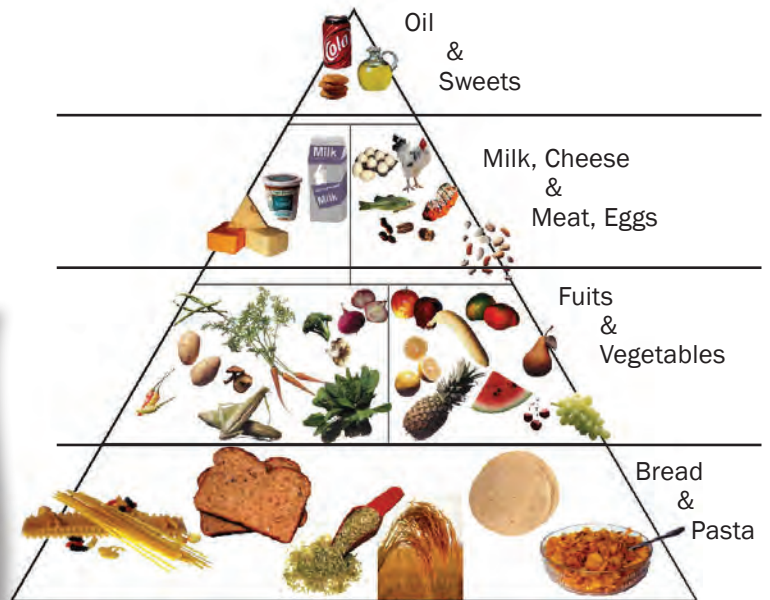
The Golden Dragon

*Chinese restaurant
Excellent service, beautiful atmosphere
Open: seven days a week*

Rock Burger

**The best burgers in town
Lively atmosphere, rock music,
cheap prices
Open seven days a week**

THE FOOD PYRAMID



F PORTFOLIO

Nadine is keeping a diary. She is writing about the places she has visited in Athens and also about the places she is going to visit the two following days. Fill in the following spaces. Look at the table in the Appendix, Activity C, page 151, to help you.

Date:/...../.....

Dear Diary,

I arrived in Athens on the 4th of July with my mother. Kostas was waiting for me at the airport with his father and Mark arrived some time later.

Eleftherios Venizelos is the airport I have ever seen.

On July 5th we visited

Yesterday we

Today we are going to

Tomorrow we are going to

There are so many places to see in Athens that it's impossible to see them all in 4 days. I feel tired already but I have lots of photos. The food is great. I love pita souvlaki and tzatziki. Write again soon.



G SPEAKING

The following week the children are visiting Crete with their parents. They are lying on a beach and they are thinking of their beautiful holidays in Greece. Look at the pictures and make the dialogues in groups of three.

