

Unit 4:

Time



In this unit you will learn to:

- ✓ Ask and answer about time
- ✓ Talk about months and seasons
- ✓ Ask and answer about the weather
- ✓ Talk about what we do in different months/seasons in the year

Strategy corner - Speaking

👁 When I do a Speaking task...	Yes	No
I find it difficult, I don't know what to say		
I am afraid of making mistakes		
If I need to use a word I don't know, I try to use another one		
I don't mind making mistakes, if my friends and my teacher can understand what I'm trying to say		
I don't mind making mistakes in front of my teacher, only he/she can correct them		
I don't like making mistakes in front of my classmates		

Lesson 1:

Happy Birthday!

1 Warm - up

- ☀ How old are you? When is your birthday?
- ☀ Have you got a name day? When is it?
- ☀ Which is your favourite season and why?
- ☀ Can you tell the time? What time is it now? What time do you come to school every day? What time do you go home?



2 Listen, read and find

One of Andrew's friends is having a party on Saturday. Listen, read and find out: "Who is having the party and why?"

Come to my party!

Come to my birthday party! It's on Saturday May 3rd, at 7.30 p.m. My address is 34 Peristaseos street. We can dance, play computer games, sing karaoke, play in the garden and have lots of fun!

PS. There are a lot of surprises and prizes for the best dancer and singer!

Sophia

You've got 1 minute to find the secret word. It's the prize for the best dancer. **But, be careful! This time the letters are jumbled!** Write the word: Then, count the letters and write down your score:.....



3 Listen and sing

January, February, March, April, May, June,
July, August, September, October, November, December

4 Listen, match and colour

Do you know the four seasons? Match the pictures to the words:



a. winter b. spring c. summer d. autumn

1) 2) 3) 4)

Now colour the winter months grey, the spring months green, the summer months red and the autumn months yellow

JANUARY, OCTOBER, FEBRUARY, MAY,
AUGUST, DECEMBER, APRIL, JUNE,
MARCH, SEPTEMBER, JULY, NOVEMBER

Which is your favourite season?.....
Why? What can you do then?.....
.....

5 Write and speak



Look at Sophia's invitation. Her party is on **Saturday May 3rd**. Her birthday is **in May**.
When is **your** birthday? In which month? Can you tell the class?

☀ My birthday is in

When is **your friend's** birthday? Ask the pupil sitting next to you and report his/her answer to the class:

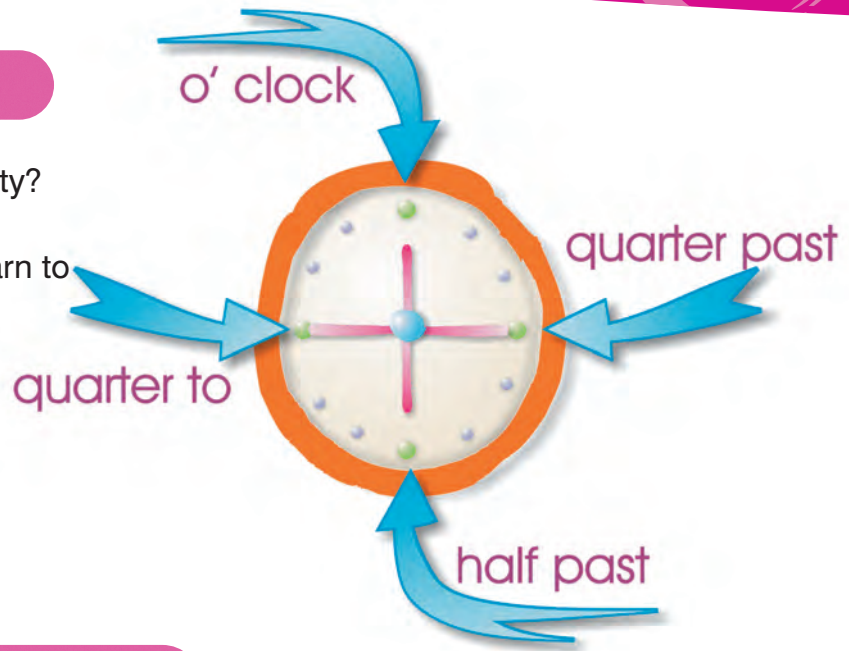
☀ My friend's birthday is in

6



New words!

What time is Sophia's party?
Can you read it?
Look at this clock and learn to
tell the time:



7



Listen and write

Andrew wants to watch some programmes on TV, but he doesn't know what time they are on. He is asking his mother. Can you help him fill in the boxes?

ET1	NET	ET3
<input type="text"/> Κινούμενα σχέδια	19.00 Ειδήσεις στη νοηματική γλώσσα	18.15 Εικόνες από τον κόσμο, ταξιδιωτικό ντοκιμαντέρ
19.15 Οικογένεια Παπαδοπούλου, καθημερινή σειρά	19.15 Η τύχη είναι μαζί σου, τηλεπαιχνίδι	18.45 Σινεμάτοπολη, κινηματογραφικό μαγκαζίνο
20.00 Μαρία Κάλλας, μια αξέχαστη ντίβα, ντοκιμαντέρ	<input type="text"/> E.T., my friend, σήριαλ επιστημονικής φαντασίας	19.30 Ειδήσεις
21.00 Η Ωραία και το Τέρας, σειρά Ελληνικής παραγωγής	21.00 Ειδήσεις	<input type="text"/> Ποδόσφαιρο Ολυμπιακός-Παναθηναϊκός
21.45 Πολυθρόνα για τρεις, κωμωδία Αμερικανικής παραγωγής	21.45 Αφιέρωμα: Μάνος Χατζιδάκις	21.45 Ζορό, ταινία Ισπανικής παραγωγής
23.00 Ειδήσεις	<input type="text"/> Η ΠΑΡΙΖΙΑΝΑ Κωμωδία, παραγωγής ΦΙΝΟΣ ΦΙΛΜΣ 1969	23.15 Νυκτερινές ειδήσεις

8) 😊 Let's play!

Bingo!

Write six different months in the boxes and listen to your teacher. He/she is going to call out months. When you hear one of *your* months, tick ✓ the box. When you hear all your months and tick all your boxes, call out **Bingo!** You are **the winner!** But **remember!** Read out your months in class!

Use a pencil!





Remember!	My birthday is in June
	It's nine o'clock-9.00, It's half past nine-9.30,
	It's (a) quarter past nine-9.15, It's (a) quarter to nine-8.45