

Unit 7:

What are you doing?



In this unit you will learn to:

- ✓ Talk about what you are doing now
- ✓ Talk about jobs/professionals
- ✓ Talk about endangered or old/obsolete jobs

Strategy corner - Songs and games

I like it when we are singing a song, because...	Yes	No	I like it when we are playing a game, because...	Yes	No
It's fun			It's fun		
I can learn the words more easily, if they are in a song			I like competing and I don't mind if I don't win		
I don't like it when we are singing a song, because...			I don't like it when we are playing a game, because...		
I don't like singing and dancing in class			I don't think it's fun		
I don't think we are learning anything from songs			I don't think we are learning anything from games		

Lesson 1:

Helping around the house

1 Warm - up

☀ Do you help around the house? Does your father or your brothers/sisters help, too? What kind of things do you do? What kind of things do they do?



2 Listen, read and find

Andrew and his family are at home. Read, listen and find out: "What is mum making?"

Mum: Andrew!!! Where are you? Can you come and help me in the kitchen?

Andrew: I'm coming, Mum, just a minute, I'm finishing a Maths exercise. I'll be right there.

Andrew: What can I do for you, Mum?

Mum: I'm making a cake and I need your help. Can you beat the eggs?

Andrew: No problem. By the way, where's Dad?

Mum: He's in the bathroom. I think he's taking the clothes out of the washing machine.

Andrew: And where's Amy?

Mum: Your sister's in my bedroom. She's making our bed.

Andrew: Well, it seems that everybody needs to help around this house!



You've got 1 minute to find the secret word. It's Andrew's favourite job around the house. Write the word:.....Then, count the letters and write down your score:.....

3 New words!

Everybody helps with the housework in Andrew's family. These are pictures of them as they are doing housework. Match the pictures to the phrases:



1.



2.



3.



4.

- a) Andrew's sweeping, b) Andrew's making the beds,
 c) Dad's watering the plants, d) Dad's washing up,
 e) Andrew's setting the table, f) Mum's cooking,
 g) Amy's washing the floor, h) Amy's ironing



5.



6.



7.



8.

1)....., 2)....., 3)....., 4)....., 5)....., 6)....., 7)....., 8).....

☀ Do you do any of these jobs at home? How often do you do them?
 Are there any other jobs that you do? Which one(s)? Tell the class.



Remember!

What are you doing? I am making my bed

What is Mum doing? She is cooking

Is Andrew setting the table? Yes, he is/ No, he isn't

4 Listen and sing

① I'm setting the table
I'm sweeping the floor
sweeping the floor
sweeping the floor

I'm setting the table
I'm sweeping the floor
I'm helping in the house



② I'm making the beds
I'm cooking dinner
cooking dinner
cooking dinner
I'm making the beds
I'm cooking dinner
I'm helping in the house

③ I'm washing the dishes, I'm washing the floor.....

5 Let's play!

Pantomime: "What am I doing?"

Play the game in 2 groups. One pupil from each group comes to the board and mimes a job in the house. The other group tries to guess the job. If they guess correctly, they win one point. At the end of the game, the group with the most points is **the winner**.

You can choose from the jobs in your book or you can mime another job. Can your classmates find it? To find the job, ask:

"Are you..... -ing?" .
To answer, say: "Yes, I am" or
"No, I'm not" .

Can you think of other jobs and mime them?



6   Listen and write

Andrew, his mum, his dad and his sister are doing some jobs around the house. Listen and find out which ones. Complete the sentences:

1. Mum is
2. Andrew is
3. Dad is
4. Amy is



7   Read and write (+app. I)

For this task, work in groups of 4-6 students. You have got 10 minutes to look at the picture and write as many sentences as you can about what the children **are doing**. The group that writes the **most correct sentences** is the **winner**.

