

Lesson 3:

Animals in danger



Crossurricular Project



Work in groups. Find information about endangered species in Greece and around the world from books, magazines or websites. Make a leaflet with information and organize an "Environmental Day" at school. Present your information to other pupils and hand out your leaflet. Choose an animal and surf these sites:



- www.wwf.gr, the website of World Wildlife Fund, an organization for the protection of wild life.
- www.archelon.gr, www.medasset.gr, www.euroturtle.org, the websites of Archelon, Medasset and Euroturtle, foundations for the protection of the sea turtle.
- www.mom.gr, the website of Mom, the Hellenic Society for the Study and Protection of the Monk Seal.
- www.arcturos.gr, the website of Arcturos, a Greek non-governmental organization for the protection of bioversity and sustainable development.

Try to include this information in your leaflet, about each animal:

- * Where does this animal live?
- What does it look like?
- What does it eat?
- Does it lay eggs? Does it have babies? How many? How often?
- * How many animals are there today?
- What are the dangers for this animal?
- * How can we help?
- What can/must we do to help? (You can write a **DO-DON'T** list)

You can visit a rescue centre or ask people from a non-governmental organization to visit your school and talk to you about endangered animals in Greece.

Idea!

Do you like stories with animals? There are beautiful traditional stories with animals for young children. Can you find and read a story in class? Look at the titles of some stories:

- Goldilocks and the Three Bears
- Red Riding Hood
- Town Mouse and Country Mouse

- The Ugly Duckling
- Peter and the Wolf
- The Sly Fox and the little Red Hen

- Three Little Pigs

Μπορείς να πας στο glossary και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο grammar corner για να δεις τη γραμματική αυτού του κεφαλαίου.