## Unit(3)



## SELF-ASSESSMENT TEST

Name:
Date:
Class:
Score:............/ 100


## A. Spot the mistakes and rewrite the sentences

1. Takes the first turning on the right.
2. My dad doesn't think going to work by car is cheaper.
3. In my opinions, walking is too slow.
4. How abouts taking the bus?
$\qquad$ Points: $\qquad$ 20

## B. Provide the missing questions or answers

1. How do you usually go to school? $\qquad$
2. $\qquad$ ? Mark's father is a grocer.
3. $\qquad$ ? Well, go down this street and you can see the bank on your right.
4. What do you think I should buy for my dad's birthday? $\qquad$
5. How long does it take Kostas' mother to get to work? $\qquad$
Points:
C. Ways of going to school. Look at the images. Write your opinions. Why is it a good or a bad idea to use these ways to go to school?

$\qquad$

6. In my opinion $\qquad$
$\qquad$

7. I don't think $\qquad$
8. It seems to me $\qquad$

Points:
D. Re-arrange the bubbles to make a dialogue between you and your friend who wants to come to your party on Saturday. Write numbers in the circles.

It's a small house on your right. Just ring the bell on the gate.

Well, go down Ermou street and then take the first turning on the left.

And then?
How do I get to your house?

Points: $\qquad$ 20
E. VOCABULARY. Find the words in the snake and write them in the spaces provided below. Put them under the right category.

| Places | Means of transport | Geographical words |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Points: / 20

## Tick what's true for you:

## Now I can: (tick what's true for you)

Talk about places where I liveExpress my opinion to make our lives better$\square$ Ask and give simple directions in town
$\square$ Write a letter giving directions how to go somewhere in AthensWrite a text about a city / town/ village
$\square$ Read the names of streets on a town map
$\square$ Read a text about a city / town/ village
$\square$ Listen to directions and follow them on a city map

## WORKING IN GROUPS SUCCESSFULLY...

I work well with others$\square$ I do the same amount of work as the others
$\square$ When other pupils correct my mistakes I don't get angry
$\square$ I try to learn from others
$\square$ I work alone and then help others
$\square$ I like to search for information

