

Lesson 2:

My timetable



1 Warm - up

☀ Do you know the days of the week? What day is it today? What day is it tomorrow? What is your favourite day and why? On which days do you have English classes at school? Are they your favourite days, too?

2 Listen, read and find

Andrew is talking to us about his school programme. Listen, read and find out: "Why does Andrew like History?"

Hello! It's me, Andrew, again! This is our timetable for this year. My favourite days are Tuesday and Wednesday. We've got History and it's my favourite subject. I like it because we can learn about ancient Greece. What about you, Nick? Which is your favourite day? Have you got a favourite subject?

Well, my favourite day is.....

Name: Andrew Marinellis Class: D

	Monday	Tuesday	Wednesday	Thursday	Friday
8.10-8.55	Language	Language	Language	Language	Language
8.55-9.40	Language	Language	Language	Language	Maths
9.40-10.00	break				
10.00-10.45	Maths	History	Maths	Environmental Studies	Religious Education
10.45-11.30	Environmental Studies	Physical Education	English	Maths	English
11.30-11.45	break				
11.45-12.30	English	Music	History	Physical Education	Art
12.30-12.40	break				
12.40-13.15	Religious Education	Environmental Studies	Environmental Studies	Art	Music

You've got 1 minute to find the secret word. It's Nick's favourite day. Write the word:.....Then, count the letters and write down your score:.....



3  New words!

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

4  Listen and sing



Monday, Tuesday, Wednesday, Thursday, Friday,
Saturday and Sunday, too

Monday, Tuesday, Wednesday, Thursday, Friday,
Saturday and Sunday, too

Five days for school and two days to play!
Five days for school and two days to play!
Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday and Sunday, too



5  Listen and write

Betty can't remember what day it is today. Look at the timetable, listen to the children talking and help her remember.



☀ Well, Betty, today is



6 Write



Look at the pictures and say what subjects Andrew, Nick and Sophia have got today. Write your answers here:

☀ Today Andrew, Nick and Sophia have got.....

7 Let's play

What day is it?

Work in pairs. Look at the timetable and think of a day, but don't tell your friend. He/she will ask you questions and try to find the day. But **be careful!** You can only ask **up to 4 questions!**

Name: Andrew Marinellis Class: D

	Monday	Tuesday	Wednesday	Thursday	Friday
8.10-8.55	Language	Language	Language	Language	Language
8.55-9.40	Language	Language	Language	Language	Maths
9.40-10.00	break				
10.00-10.45	Maths	History	Maths	Environmental Studies	Religious Education
10.45-11.30	Environmental Studies	Physical Education	English	Maths	English
11.30-11.45	break				
11.45-12.30	English	Music	History	Physical Education	Art
12.30-12.40	break				
12.40-13.15	Religious Education	Environmental Studies	Environmental Studies	Art	Music

Student A: Have you got History today?

Student B: Yes, I have/No, I haven't


Student A: Is it (Monday)?

Student B: Yes, it is/No, it isn't

  Write and speak (+app. I)



Write your timetable and send it to a pen friend (look at lesson 3 and see how you can find one) or a cousin who lives in Australia, Canada or the USA. Which is *your* favourite day?

	Name:		Class:		
	Monday	Tuesday	Wednesday	Thursday	Friday
	break				
	break				
	break				

Now look at Andrew's timetable and yours. Talk about the differences.

e.g "Andrew has got Maths on *Monday* but I've got Maths on *Tuesday*"
 or "Andrew has got Environmental Studies *three times* a week but I've got Environmental Studies *four times* a week"



<i>Remember!</i>	I've got (Maths) on Monday but I haven't got (English)
	Andrew has got (Music) on Friday but he hasn't got (History)
	Have you got (Art) on Wednesday? - Yes, I have/No, I haven't