

Unit 1:

Back to school

Today we've got History, English...

Hello. I'm Andrew and this is my new school. Come in and meet my new friends and my teachers



In this unit you will learn to:

- ✓ Describe your school and your classroom
- ✓ Talk about your timetable and school subjects
- ✓ Use numbers from 20 to 99

Strategy corner - Vocabulary

☛ When I find a word I don't know	Yes No	☛ When I revise and try to learn new words...	Yes No
I ask my teacher for the Greek word		I study from a dictionary/my glossary	
I go home and look it up in a dictionary/my glossary		I read the texts in my book again and try to remember what the words mean	
I try to guess its meaning		I put the words into groups, it helps me remember	
I can still understand the text, so it's OK		It helps me to match words to pictures	
		It helps me to translate in Greek	

Lesson 1:

A new student in class

1 Warm-up

☀ Look around your classroom. What is there?
Can you make a list?



2 Listen, read and find

Andrew is a new student in the school. Listen, read and find out: "How many students are there in his class?"

Hi! I'm Andrew and I'm a new student in the school. I'm in D class. I'm from Oxford, England. My mother is English and my father is Greek. My new school is very nice. It's big with large, sunny classrooms, a large playground, a basketball court, a computer room and a music room. There are 25 students in my class. My teacher's name is Mrs Stathaki.



You've got 1 minute to find the secret word. It's Andrew's surname. Write the word:.....Then, count the letters and write down your score:.....

3  New words!

10 = ten

20 = twenty

30 = thirty



40 = forty

50 = fifty

60 = sixty



70 = seventy

80 = eighty

90 = ninety



4  Listen and sing



Ten, twenty, thirty, forty
 Ooh, I want to have a party
 Fifty, sixty, seventy, eighty
 With Andrew, Sophia, Nick and Betty
 And another ten is ninety
 Come, my friends, come to my party!



Ten, twenty, thirty, forty
 Ooh, I want to have a party
 Fifty, sixty, seventy, eighty
 With Andrew, Sophia, Nick and Betty
 And another ten is ninety
 Come, my friends, come to my party!



5



Read and write



This is part of a survey on the number of pupils in Andrew's school for the school newspaper. Can you help Andrew and his classmates fill in the blanks? In the total, write words, **not** numbers.

Class	A'	B'	Γ'	Δ'	E'	ΣΤ'	Total
Boys	10	15	12	9	13	14	
Girls	13	18	14	16	11	8	

In our school (1) (1) are children from many different countries from around the world. There are (2) boys and (3) girls, in total. In Δ' class there are (4) children, (5) boys and (6) girls.

6



Let's play!

Break my code

	1	2	3	4
1	A	B	C	D
2	E	F	G	H
3	I	J	K	L
4	M	N	O	P
5	Q	R	S	T
6	U	V	W	X
7	Y	Z		

Every letter has got a number. Look: e.g. A is 11, N is 42, W is 63

Can you break this code?

11-42-14-52-21-63 31-53 62-21-52-71
 24-11-44-44-71 11-54 24-31-53 42-21-63
 53-13-24-43-43-34



Now make a short message in the secret code. Dictate it to your classmate sitting next to you. Tell him/her to write it on a piece of paper. Can he/she break your code?



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7 Listen and speak

Andrew wants to meet some of his new friends at school but he doesn't know which their classrooms are. Listen to his friends talking about their classrooms. Can you help him find them? Write numbers in the boxes.

Which of these classrooms do you like and why? Tell the class.



a.



b.



c.

8 Speak and write

Can **you** talk about your school now? What is there? Is there a playground, a basketball court, a music room, a computer room? How many classrooms are there? How many students are there in your class and how many teachers are there in the school? Write down your answers and use them to talk about your school to a pen friend (look at lesson 3 and see how you can find one) or a cousin who lives in Australia, Canada or the USA.



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Remember!	Affirmative		Negative		Interrogative
	Long form	Short form	Long form	Short form	
Singular	There is	There's	There is not	There isn't	Is there?
Plural	There are	There're	There are not	There aren't	Are there?